School system: 0997 Wibaux K-12 Schools

County: 55 Wibaux CO: 55

LE: 0964

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	38 Wibaux Sch		Cou	int of stud	Count of students in performance category Percent of students in Total Novice Nearing Proficient Advanced Novice Nearing I									
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPK
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	13	1	0	8	4	8%	0%	62%	31%	62	72
0004	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	65	76
0004	LANGUAGE ARTS	S	LA	13	1	0	9	3	8%	0%	69%	23%	67	79
0004	SCIENCE		SC	13	0	0	10	3	0%	0%	77%	23%	67	79
0004	SOCIAL STUDIES	3	SS	13	1	0	8	4	8%	0%	62%	31%	64	75
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	11	0	0	7	4	0%	0%	64%	36%	68	80
0004	MATH		MA	11	0	0	8	3	0%	0%	73%	27%	68	80
0004	LANGUAGE ARTS	S	LA	11	0	0	8	3	0%	0%	73%	27%	71	84
0004	SCIENCE		SC	11	0	0	8	3	0%	0%	73%	27%	70	83
0004	SOCIAL STUDIES	3	SS	11	0	0	7	4	0%	0%	64%	36%	68	81
Disaggrego	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	 }	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	70	8
0004	READING	M	RD	6	1	0	4	1	17%	0%	67%	17%	53	5
0004	MATH	F	MA	7	0	0	5	2	0%	0%	71%	29%	68	8
0004	MATH	M	MA	6	0	1	4	1	0%	17%	67%	17%	61	7

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Moniana Norm Grade	i-rejerencea Siai Subject Area	ewide Assessment 2000 Grouping	2001	Total	•	ents in perfor Nearing Pr		•	Percent of Novice		perjorman Proficient 2	_	•	E NP.
School system:	0997 Wibaux	K-12 Schools	County:	55	Wibaux	X					CC	D: 55	LE:	096
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	7	0	0	5	2	0%	0%	71%	29%	74	8
0004	LANGUAGE ARTS	M	LA	6	1	0	4	1	17%	0%	67%	17%	60	6
0004	SCIENCE	F	SC	7	0	0	4	3	0%	0%	57%	43%	71	8
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	64	
0004	SOCIAL STUDIES	F	SS	7	0	0	4	3	0%	0%	57%	43%	67	•
0004	SOCIAL STUDIES	M	SS	6	1	0	4	1	17%	0%	67%	17%	60	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	12	1	0	7	4	8%	0%	58%	33%	63	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	12	0	1	8	3	0%	8%	67%	25%	65	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	8	3	8%	0%	67%	25%	68	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	12	0	0	9	3	0%	0%	75%	25%	68	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	0	7	4	8%	0%	58%	33%	65	
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch)							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	8	1	0	4	3	12%	0%	50%	38%	60	
0004	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	63	
0004	LANGUAGE ARTS		LA	8	1	0	5	2	12%	0%	62%	25%	66	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	68	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001		Cou	nt of stude	ents in perfor	mance cate	gory	Percent of	students in	performanc	e categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 0997 Wibaux K-12 Schools	County:	55	Wibaux	K					СО	: 55	LE:	0964
Disaggregation: Socioeconomic Status based on non-p	participat	ion in t	free and	reduced I	unch							
0004 SOCIAL STUDIES	SS	8	1	0	5	2	12%	0%	62%	25%	63	73

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School system: 0997 Wibaux K-12 Schools

County: 55 Wibaux CO: 55

LE: 0964

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 123	9 Wibaux High	n School		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR	
Disaggregat	ion: All Studer	nts Combined													
0011	READING		RD	22	2	6	12	2	9%	27%	55%	9%	53	56	
0011	MATH		MA	22	1	3	16	2	5%	14%	73%	9%	56	61	
0011	LANGUAGE ARTS	}	LA	22	3	3	13	3	14%	14%	59%	14%	54	57	
0011	SCIENCE		SC	22	0	4	17	1	0%	18%	77%	5%	59	6	
0011	SOCIAL STUDIES		SS	22	1	5	13	3	5%	23%	59%	14%	55	59	
Disaggregati	ion: Students	Without Disabilities													
0011	READING		RD	21	1	6	12	2	5%	29%	57%	10%	54	58	
0011	MATH		MA	21	1	3	15	2	5%	14%	71%	10%	56	6	
0011	LANGUAGE ARTS	}	LA	21	2	3	13	3	10%	14%	62%	14%	55	5	
0011	SCIENCE		SC	21	0	3	17	1	0%	14%	81%	5%	60	6	
0011	SOCIAL STUDIES		SS	21	1	4	13	3	5%	19%	62%	14%	56	6	
Disaggregat	ion: Students	With Disabilities													
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	;	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Gender														
0011	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	59	6	
0011	READING	M	RD	11	1	4	6	0	9%	36%	55%	0%	48	4	
0011	MATH	F	MA	11	0	2	7	2	0%	18%	64%	18%	60	6	
0011	MATH	M	MA	11	1	1	9	0	9%	9%	82%	0%	53	5	

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Montana Norm-referenced Statewide Assessment 2000-2001					ınt of stud	ents in perfo	rmance cate	performan	ice categoi	y				
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NPI
School system:	0997 Wibaux	K-12 Schools	County:	55	Wibau	X					CC	D: 55	LE:	096
Disaggregat	ion: Gender													-
0011	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77
0011	LANGUAGE ARTS	M	LA	11	3	3	5	0	27%	27%	45%	0%	44	38
0011	SCIENCE	F	SC	11	0	2	8	1	0%	18%	73%	9%	61	70
0011	SCIENCE	M	SC	11	0	2	9	0	0%	18%	82%	0%	58	6
0011	SOCIAL STUDIES	F	SS	11	1	0	8	2	9%	0%	73%	18%	59	6
0011	SOCIAL STUDIES	M	SS	11	0	5	5	1	0%	45%	45%	9%	51	5
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	22	2	6	12	2	9%	27%	55%	9%	53	5
0011	MATH	White, Non-Hispanic	MA	22	1	3	16	2	5%	14%	73%	9%	56	6
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	22	3	3	13	3	14%	14%	59%	14%	54	5
0011	SCIENCE	White, Non-Hispanic	SC	22	0	4	17	1	0%	18%	77%	5%	59	6
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	5	13	3	5%	23%	59%	14%	55	5
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ıced lunch	1							
0011	READING		RD	6	1	2	2	1	17%	33%	33%	17%	50	5
0011	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	51	5
0011	LANGUAGE ARTS		LA	6	2	0	2	2	33%	0%	33%	33%	51	5
0011	SCIENCE		SC	6	0	2	3	1	0%	33%	50%	17%	58	6
0011	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	50	5
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	16	1	4	10	1	6%	25%	62%	6%	55	5
0011	MATH		MA	16	0	2	13	1	0%	12%	81%	6%	59	6
0011	LANGUAGE ARTS		LA	16	1	3	11	1	6%	19%	69%	6%	55	5
0011	SCIENCE		SC	16	0	2	14	0	0%	12%	88%	0%	60	6

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School system: 0997 Wibaux K-12 Schools

County: 55 Wibaux CO: 55

LE: 0964

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	789 Wibaux 7-8	Coi	int of stud	ents in perfo	rmance cate	egory	Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Stude	nts Combined												
8000	READING		RD	14	2	1	9	2	14%	7%	64%	14%	56	6
8000	MATH		MA	14	2	0	9	3	14%	0%	64%	21%	60	6
8000	LANGUAGE ARTS	;	LA	14	2	2	10	0	14%	14%	71%	0%	53	
8000	SCIENCE		SC	14	0	4	7	3	0%	29%	50%	21%	59	(
8000	SOCIAL STUDIES		SS	14	1	3	6	4	7%	21%	43%	29%	60	(
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	12	1	1	8	2	8%	8%	67%	17%	60	
8000	MATH		MA	12	1	0	8	3	8%	0%	67%	25%	62	
8000	LANGUAGE ARTS		LA	12	0	2	10	0	0%	17%	83%	0%	55	
8000	SCIENCE		SC	12	0	4	5	3	0%	33%	42%	25%	62	
0008	SOCIAL STUDIES		SS	12	0	2	6	4	0%	17%	50%	33%	65	
Disaggrego	ation: Students	With Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender													
8000	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	56	
8000	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	58	
8000	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	62	
8000	MATH	М	MA	8	2	0	4	2	25%	0%	50%	25%	59	

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Montana Norm	Montana Norm-referenced Statewide Assessment 2000-2001					ents in perfoi	rmance cate	egory	Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR		
School system:	0997 Wibaux	K-12 Schools	County:	55	Wibau	×					CC): 55	LE:	0964		
Disaggregat	ion: Gender															
8000	LANGUAGE ARTS	F	LA	6	0	0	6	0	0%	0%	100%	0%	59	67		
8000	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	46		
8000	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	60	68		
8000	SCIENCE	M	SC	8	0	2	4	2	0%	25%	50%	25%	59	66		
8000	SOCIAL STUDIES	F	SS	6	0	1	3	2	0%	17%	50%	33%	64	74		
8000	SOCIAL STUDIES	M	SS	8	1	2	3	2	12%	25%	38%	25%	58	64		
Disaggregat	ion: Racial/Ethn	nic Origin														
8000	READING	White, Non-Hispanic	RD	14	2	1	9	2	14%	7%	64%	14%	56	62		
8000	MATH	White, Non-Hispanic	MA	14	2	0	9	3	14%	0%	64%	21%	60	68		
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	10	0	14%	14%	71%	0%	53	55		
8000	SCIENCE	White, Non-Hispanic	SC	14	0	4	7	3	0%	29%	50%	21%	59	66		
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	3	6	4	7%	21%	43%	29%	60	69		
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	iced lunch	1									
8000	READING		RD	8	1	0	6	1	12%	0%	75%	12%	56	62		
8000	MATH		MA	8	1	0	6	1	12%	0%	75%	12%	58	65		
8000	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	54			
8000	SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	55	60		
8000	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	56	62		
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced I	unch									
8000	READING		RD	6	1	1	3	1	17%	17%	50%	17%	58	65		
8000	MATH		MA	6	1	0	3	2	17%	0%	50%	33%	62	72		
0008	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	51	5′		
8000	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	65	76		

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66 77

33%

33%

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